

WRYC Curriculum 2019
ALL IN

Titus 3:8 *“This is a trustworthy saying. And I want you to stress these things, so that those who have trusted in God may be careful to devote themselves to doing what is good.”*

What does it mean to be a true follower of Jesus? Are we just enthusiastic admirers of Jesus? Do we cheer for his cause but never fully commit to living like him? We are called to be more than a fan of our Lord and Savior. Jesus wants our full and undivided commitment to living like him. We need to be “all in”.

The focus of camp this year is to teach campers how to live like Jesus. Acts 10:38 summarizes Jesus’ earthly ministry by saying that He “went about doing good...” Scripture is full of exhortations for us to “do good” as we follow Jesus.

2 Thessalonians 3:13 “But as for you, brethren, do not grow weary of doing good.”

1 Timothy 6:18 “Instruct them to do good, to be rich in good works, to be generous and ready to share,”

Titus 3:1 “Remind them to be subject to rulers, to authorities, to be obedient, to be ready for every good deed,”

Hebrews 10:24 “And let us consider how to stimulate one another to love and good deeds”

Hebrews 13:16 “And do not neglect doing good and sharing, for with such sacrifices God is pleased.”

1 Peter 3:11 “He must turn away from evil and do good; he must seek peace and pursue it.”

Our faith should be on display in our attitudes and actions. This will take courage, strength and perseverance if we are going to be “all in” doing “good” as a true follower of Jesus and not just a fan.

Memory Verses: Committing scripture to memory is a spiritual discipline we hope to instill in our campers. The following are the memory verses required for campers to receive their Bible Award. It is our desire that each camper get this award. Please encourage and support your class to get their Bible award. Counselors will practice verses each day in chapel using motions designed to help campers remember each scripture.

Titus 3:8 “This is a trustworthy saying. And I want you to stress these things, so that those who have trusted in God may be careful to devote themselves to doing what is good.”

1 Timothy 6:18 “Command them to do good, to be rich in good deeds, and to be generous and willing to share. “

Titus 2:11 “For the grace of God that brings salvation has appeared to all men. It teaches us to say “no” to ungodliness and worldly passions, and to live self-controlled, upright and godly lives in this present age.”

Ephesians 2:10 “For we are God’s handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.”

1 Timothy 6:11 “But you, man of God, flee from all this, and pursue righteousness, godliness, faith, love, endurance and gentleness.

Monday: *All In...But Why?*

Class will begin in the Opry House with the video/ song, All In, Matthew West. (3:31) Song can pre-viewed here: <https://www.youtube.com/watch?v=0RwDpnKIvUI>

Who am I and why am I here? We have all asked those questions at some point in our lives. The answers are key to our study this week as they have a direct correlation to our Christian walk with the Lord.

Who are we? We are God's creation (Genesis 1:26). We are the crowning glory of God's creation (Psalm 8:5, 139:13). We are made in *HIS* image. (Genesis 1:27) We are children of God (I John 3:1).

Why are we here? The point of being created in the image of God is that we are destined to display God. That's what images do. We should mirror God, not in an arrogant way, but in a way that reflects the glory of our maker. God's purpose in creation was to fill the earth with his own glory. Numbers 14:21 says, "All the earth shall be filled with the glory of the Lord." And in Isaiah 43:7, the Lord refers to his people as those "whom I created for my glory."

We reflect God in the way we act, the way we think, the way we speak. We are here for Him. We are here as evidence God's power and to bring Him glory. We have mission, purpose and significance. Because we are God's children and are here to bring Him glory; we must live our lives "all in" and be fully committed to showing people around us the goodness of God and teaching about the redemptive message of the Gospel.

Jesus is the ultimate plan for abundant life. Real life is lived in relationship with God. (Acts 17:27-28/John 15:5). Living like Jesus sounds good; but what does it look like and how do we do it? The Bible provides instructions that help guide us as we strive to live "all in".

2 Thessalonians 3:13 "But as for you, brethren, do not grow weary of doing good."

1 Timothy 6:18 "Instruct them to do good, to be rich in good works, to be generous and ready to share,"

Titus 3:1 "Remind them to be subject to rulers, to authorities, to be obedient, to be ready for every good deed,"

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1 Timothy 6:11 "But you, man of God, flee from all this, and pursue righteousness, godliness, faith, love, endurance and gentleness."

These passages all speak about "doing good". Using Jesus as a perfect example, he did good by teaching, healing, feeding, and comforting people. He forgave, loved the unlovable and ate with sinners. As His followers, we are called to meet the needs of others and serve without expecting anything in return. (Matthew 5:44, Luke 6:27-35). Acts 10:38 summarizes Jesus' earthly ministry by saying that He "went about doing good..." To be like our savior and bring glory to His name, we should ask ourselves each day, "what good can I do today in Jesus' name?" When we do good, we are offering a sacrifice that pleases God (Hebrews 13:16) and that draws people to Him (Matthew 5:16).

This week we will learn how to live "all in":

- for ourselves (living lives of integrity)
- for others (being servants)
- in my faith (plan of salvation and sharing the gospel)
- all the time (being a true *follower* of Jesus vs. a *fan* of Jesus)

Suggested Activities:

Get to know your campers/complete an ice- breaker activity.

Explain the Bible Award and encourage campers to work on memorizing the scriptures.

1. Discuss the song, *All In*. What does it mean to be “all in” as followers of Jesus?
2. Think-Pair-Share: ask campers to *think* about these two questions: “who are you and why are you here on earth?” Then have them *pair* up and share/discuss their ideas. Finally, each pair will *share* their ideas with the whole class. Discuss. Tell them the answers can be found in the Bible. (follow with activity #2)
3. Prepare notecards with the scriptures from the lesson that describe who we are and why we are here (Genesis 1:26, 27/I John 3:1/ Psalm 8:5, 139:13) Pass out notecards for campers to read. Ask campers to listen for the answers to the questions, “who are we and why are we here?” Discuss.
4. Bring large images of well- known statues/landmarks, etc. (Mount Rushmore, Statue of Liberty, Heisman Trophy, 9-11 memorial, etc.) Show campers (or hang pictures around the room as a Gallery Walk) and discuss what the purpose of statues/landmarks is. The purpose of statues (images) is so people look at them and are reminded about that person/event, etc. Images are made to image. God made us, unlike all other animals, in his image. We exist to show others that God alone is awesome, He is real, He is powerful, He is our creator. He created us in His image to reveal the way He is.
5. Bring a large mirror for campers to look at themselves. The mirror reflects their image. They see themselves. God desires for us to reflect HIS image. Use Jesus as our perfect example and discuss how he reflected God’s image while here on earth. (see notes in lesson).
6. Closure: remind campers who they are/why they are here and that we best reflect God’s image when we live “all in”. Let them know the rest of the week will be spent studying/learning how to live “all in” as followers of Jesus.
7. Remind campers about their Bible award.

Tuesday: *All In...for Myself*

(The focus today should be on doing “good” for themselves/equipping themselves to make choices that honor God. Tomorrow is about doing “good” to others.)

Class will begin in the Opry House with a clip from *Cloudy with a Chance of Meatballs*. Clip shows Flint is pressured by the mayor to keep using his invention even though it has become hazardous to the town. <https://www.wingclips.com/movie-clips/cloudy-with-a-chance-of-meatballs/your-choice> (2:33)
<https://www.youtube.com/watch?v=pHrp2OM19t4> (3:30)

As image bearers of God, our lives should be examples to those around us. Scripture instructs us to “do good” (See verses from Monday’s lesson). This is a difficult task given the world we live in. But it is possible. Today we will look at Daniel and how he lived his life “all in” reflecting God. His faith was on display in his words and his actions. He was “doing good” as an image bearer for God.

Daniel was living in captivity in Babylon following the invasion of Judah. King Nebuchadnezzar had sought youths to serve in his court and Daniel was among those chosen. He was to be educated, trained, eat the king's food/drink the king's wine and after three years he would enter the king's service. (Daniel 1:4) This was a good deal for Daniel except the king's food and wine had been defiled/dedicated to Babylon's false gods. If Daniel had partaken in the food/wine, he would be in violation of God's law concerning unclean foods (Leviticus 7:23-27; Leviticus 11).

Daniel had a decision to make. Daniel 1:8 says, "But Daniel made up his mind that he would not defile himself with the king's choice food or with the wine which he drank." He wanted no part in the pagan feast, even to the slightest degree. His decision was based on who he worshiped. Daniel's decision showed his integrity and uncompromising life. He chose to align himself with God's word, not the world's view.

If Daniel wanted to abstain from eating and drinking what the king provided, he could have gone about it several ways. He could have thrown it away when no one was looking and sneaked other food; he could have tried to make other arrangements with the kitchen staff, etc. But Daniel, made up his mind and chose the route of open boldness. "He sought permission from the commander of the officials that he might not defile himself" (Daniel 1:8).

When Daniel sought permission to go on a water and vegetable diet, he demonstrated unwavering faith in God. He said, "Please test your servants for ten days . . . then let our appearance be observed in your presence and the appearance of the youths who are eating the king's choice food; and deal with your servants according to what you see" (Daniel 1:12-13). Daniel did what was right, and trusted God for the results, no matter what. In this case, God caused Daniel to look healthier than all the other youths (Daniel 1:15).

Daniel's integrity and faith are on display again in chapter 6 when the king ruled that no one could pray to any other god except the king himself or they would be thrown into the den of lions. Daniel had another decision to make. Although Daniel faithfully served the king, he cared more about God's opinion than anyone else's. He chose to continue praying to God (Daniel 6:10). Daniel had no idea what was going to happen as he was being thrown in that pit with the lions; but it didn't matter. He was only concerned with honoring God. Once Daniel was in the pit, God sent angels to shut the lions' mouths and keep them from even touching him. Daniel's faithfulness to God resulted in King Darius sending out a decree to everyone in his kingdom to "stand in fear and reverence before the God of Daniel." (Daniel 6:23-26)

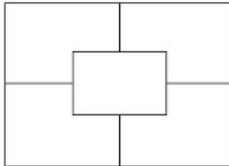
Daniel is remembered for his life of integrity, faith, boldness, and as God said, "a man greatly beloved" (Daniel 10:11) He was doing "good" in his walk with the Lord. We see in his example he was faultless in his character, faithful to his Lord and fervent in his prayers. (Daniel 1: 1-21, 3:1-30, 6:1-28).

That's living "all in". That's being bold and courageous. Daniel stood firm in obedience to God's word. We must do the same and resolutely set our hearts on "doing good" and reflecting God's image in the way we live.

Suggested Activities:

1. Review Monday's lesson, "All in...but why?"
2. Discuss the video clip from *Cloudy with a Chance of Meatballs*. What decision did Flint have to make? Why did the mayor want the large food to continue? What did Flint decide to do? Why do you think he made the decision he did?
3. Table Talk: Divide campers into small groups of 3-6. Provide each group a large piece of butcher paper or poster board drawn as shown below. The paper is organized with sections for each

camper to record their ideas and a central section for campers to summarize ideas they had in common. Ask campers the following question: “What “good” things did Daniel do that helped him make the choices he did?” Campers will write in their own sections. Then they will share their answers with their group and summarize them in the center section. Then allow each group to share what they wrote in the center with the whole class. Relate to the scriptures where we are instructed to “do good”. (Possible answers: habit of praying, standing firm in his convictions, loved God more than anything/anyone else, faith in God to take care of him, etc.) Each time Daniel was faced with a decision he would stop, state his case/reason and stand firm. These are good guidelines for us to do as well: *Stop, State, Stand*.



4. Hot Seat: prepare notecards with the “do good” scriptures from Monday. Hide the notecards under certain chairs. Have campers look under their seat. If they have a card, they will read the scripture. Tell campers to listen for the common word in all the scriptures (good). Ask campers what “good” means. Brainstorm a list of “good” things we should be doing for ourselves if we are going to live like Jesus. (pray, read/study Bible, surround ourselves with positive influences, guard our hearts (music, TV shows, movies, books, etc.), limit social media/technology, etc.
5. Stand Up: Provide examples of situations campers might face where they have to stand up for what’s right. Give a situation and then discuss how they can stop, state, stand like Daniel. (cheating on a test, lying to parents, going to a party/event they know will have things that are not good, standing up to a bully, bullying on social media, watching/listening to things that are not what Jesus would, etc.). For younger campers, have solutions to each situation written on notecards. Pass out the notecards. As you read the situation, they will listen and stand up if they have the solution and read it out loud.
6. Hold Onto Good. Read Proverbs 3:1, 3, 21. We are told to “hold onto” to some important things in our hearts: God’s commands vs. 1, loyalty and kindness vs. 3, good planning and insight, vs.21. Why store these things in our hearts? Because it’s where our very life flows from (Proverbs 4:23). What we think about/spend time on is what we care about/value. When we think first, “what does the Lord want me to do?” it will help us make the right decisions and hold onto “good”. God wants us to “do good” (refer to do good scriptures). Asking ourselves “what does the Lord want me to do” is a great way to help us honor Him with our decisions. Give campers a stress relief “squishy” heart to write (what does God want me to do?” or “hold onto good” on the heart with a sharpie. (stress relief hearts can be found on Amazon and Oriental Trading). This is a visual and tactile reminder to “hold onto good.”
7. Give campers a blank notecard or blank book mark. Have them write “ALL IN” at the top and then make a list of “good” things they *personally* need to be doing so they can live “all in” for Jesus. Provide scripture references they can include on the card.
8. Continue helping campers learn their memory verses.

Wednesday: *All In...for Others*

Class will begin today in the Opry House with clips of people serving/helping others.

<https://www.youtube.com/watch?v=avdBHbVwe9E> Girl fulfilling wishes at nursing home (2:56)

<https://www.youtube.com/watch?v=sr1ObCcdnDQ> girl signing for deaf/blind man on plane (1:30)

https://www.youtube.com/watch?v=ic-X_n9R3rA&list=PLIJg_22Nlh110Is3rDAzaYH9Ij8ctp9_V&index=15
special needs kids work in bakery (3:31)

<https://www.youtube.com/watch?v=pFuwUiHo-WI> kids invite disabled boy to play basketball (1:00)

In our mission for living “all in”, we must remember the quality that completely characterized the life of Jesus: unselfish servanthood. Jesus said, “For even the Son of Man did not come to be served but to serve, and to give his life a ransom for many.” (Mark 10:45). Jesus came to serve and give. It makes sense then, that God desires the same for us. If we are going to grow spiritually and be image bearers for God, we must give of ourselves in ministry to others. Philippians 1:4, “Each of you should be concerned not only about your own interests, but the interests of others as well.”

Servant living stands in stark contrast to that of our society that is focused on our own personal happiness and comfort. When we seek our own happiness/success it takes the focus off what is truly the heart of living like Jesus—knowing and loving God, and out of that relationship, living as servants and “doing good” to reflect God’s glory. “For we are his workmanship, created in Christ Jesus for good works.” (Ephesians 2:10)

Being a servant begins with a choice. A choice to put others first and seek their good, not our own. “Your attitude should be the same as that of Christ Jesus: Who, being in very nature God, did not consider equality with God something to be grasped, but made himself nothing, taking the very nature of a servant, being made in human likeness. And being found in appearance as a man, he humbled himself and became obedient to death — even death on a cross!” (Phil. 2:5-8)

Jesus’ attitude allowed him to humble himself and truly serve others because he *wanted* to, not because he thought he was *supposed* to. Are we willing to abandon our own desires, agendas, applause, and ambitions to build others up and help them know Christ? The Sermon on the Mount is recorded in Matthew 5, 6, 7. These passages are Jesus telling us how to “do good” as his followers. It’s all about kingdom living. A theme that runs through his sermon is “be different.” Over and over, Jesus said, “you have heard...but I say to you...” (Matthew 5:21-44). And Matthew 6:8, says, “Therefore, do not be like them...” As His followers, we should do things differently.

Jesus did not serve others in order to be honored by them, but because he loved them. In fact, he chose to serve those who could do nothing for him in return. The little children, the lame, the blind, the lepers, and the outcasts. Are we being “different” in how we live vs how the world lives? Doing good as a follower of Jesus is us following in his footsteps and serving others through love. (Galatians 5:13-14/John 12:26/Mark 9:35/John 13:34)

I John 3:18 explains how our love should not just be words and talk; but will show itself in action. Jesus is the perfect example of love in action. “Dear children, let us not love with words or speech but with actions and in truth.”

Jesus showed us true service when he washed the disciple’s feet. (John 13). Their feet were filthy (people walked everywhere/bathing was not an everyday occurrence) so this would have been a very dirty job and Jesus lowered himself to the position of a servant and basically said no one is greater than anyone else and no one is above serving.

Ephesians 6:7 tells us “serve wholeheartedly, as if you were serving the Lord, not people.” We should be serving people just like we were serving Jesus himself. What if all our actions really were the same ones

we would do for Jesus if we were serving Him...if every time we saw a need or someone asked us for help, we responded as if Jesus was on the other end of the conversation?

Suggested Activities:

1. Review previous lessons.
2. Bring treats/drinks to your class. *Serve* campers the treats, make a big deal about giving the treats to them (not in an arrogant way; but in a manner that makes them feel special.). Discuss:
 - Are you enjoying your treats?
 - How did it make you feel to be served as you came in?
 - Why did it make you feel that way?

When someone serves you, it makes you feel good/special/important. Why? Because someone served you when you weren't expecting it and /or don't necessarily deserve it. You did not do anything to earn the treats today. You would have been just fine if we had not brought treats and served you; but our service to you made you feel good/made your day better. (Relate to Jesus and his service).

3. Charades: act out the examples in the Bible of Jesus serving others (feeding, healing, washing feet, dying on cross, spending time with outcasts, etc.) After each way of serving is guessed, read the corresponding scripture/story. Prepare cards ahead of time with scriptures for campers to read.
4. Discuss the random acts of kindness video clip: How did people react to the acts of kindness done for them? Why? Because it's not common to serve other people. It's not common to serve/give and expect nothing in return. If we did things like this and treated others like we'd treat Jesus, what difference would it make in our world?
5. Service Project: do a simple service project with campers during class. (write encouragement notes to widows/widowers/shuts-ins from your home church, pull weeds/stickers out of volleyball court, pick up trash, etc.). If you choose to write notes, bring names/addresses of the people campers will be writing.
6. Give each camper a notecard. Have them write down 1 act of service they can do for others here at camp or at home. Make these something anyone could do, not necessarily personal. Then have campers pass their card to the left. They will look at the new card, read what was written and add something else. Pass cards several times. At the end, each camper will have a list of ways to serve. (Ideas: helping others with chores, look for lonely people and invite them to hang out during REC/talk to them, sit by people they don't usually hang out with, write an encouragement note to someone, stand up for those being bullied, help shut ins from church, volunteer at homeless shelters, Ronald McDonald House, cook dinner for their family, help parents around the house without being asked, etc.) Service also comes in tiny packages: holding the door for person behind you, let someone into your lane, return your shopping cart, tip your server, clean up after others, etc. Small acts have a ripple effect.
7. Discussion questions:
 - Would you say that serving others is something you try to do daily, or is it something you don't think too much about?
 - Has anyone made an impact on your life by serving you?
 - What are some things you would change in your life if you served/worked as if you were serving Jesus himself?
 - What's the hardest part about serving others for you?
8. Preview All Night Prayer Session. Help campers begin thinking about what they would like to talk to God about tonight in prayer.

Thursday: *All In...with My Faith*

Class will begin in the Opry House with a clip from Les Misérables.

<https://www.wingclips.com/movie-clips/les-miserables-2012/release-him>

(3:50, Valjean is caught fleeing with stolen silver, but the Bishop vouches for him and gives him more valuables.)

Being a true follower of Jesus begins with our decision to make HIM the Lord of our lives. We cannot be a true follower unless we make the choice to be transformed by the blood of Jesus through baptism.

God wants a relationship with us and the only way to be in relationship with him is through baptism. Sin separates us from God. But we don't have to stay separated. He has a plan to save us! God loves us so much that he gave his son to die for us. We want campers to know that our goal is heaven/eternal life with our heavenly Father. Baptism allows us to have that relationship with God and be completely transformed.

We have been bought and paid for by Christ. (I Corinthians 7:23) We belong to God. Our value was determined by what was "paid" for us. Our savior loved us so much, that even in our ugly, fallen state he was willing to purchase us for an unimaginable price. God exchanged his own son for us by allowing Jesus to die on the cross. There is no higher price. We are of great value to God!

When we are baptized, we receive the gift of salvation. His perfect blood, committed as a gift to us by God from the beginning, saves us when we are weak. Paul reminds us what Christ told him in 2 Corinthians 12:9, "*My grace is sufficient for you, for power is perfected in weakness.*" We are weak, but because of our weakness, we are made strong in Christ. We cannot be committed to Him and sin. We cannot cling to known sin and claim to be following Christ at the same time. We must choose. God is **ALWAYS** committed to us. The choice is ours.

When we commit our lives to God and are baptized, we are transformed into a new person! We enter a relationship with him. The Holy Spirit lives in us and we are never the same. We are a fallen people. God sees our sin, our pain, and our struggles and comes to help us. We want campers to know and feel the love our Savior has for them. We want them to remember the incredibly high price He paid for them.

Jesus doesn't want to be first in our lives, he wants to BE our lives. He wants us "all in". If we believe, we must commit. If we are already committed/been baptized, we need to be sharing the best news ever, the story of Jesus/gospel, with others.

Romans 8:23, "For all have sinned and fall short of the glory of God"

1 John 1:9, "If we confess our sins, he is faithful and just to forgive us our sins and to cleanse us from all unrighteousness."

Psalm 103:10-12, "He has not dealt with us according to our sins, nor rewarded us according to our iniquities. For as high as the heavens are above the earth, so great is His loving kindness toward those who fear Him. As far as the east is from the west, so far has He removed our transgressions from us."

1 Corinthians 15:57, "But thank God! He gives us victory over sin and death through our Lord Jesus Christ."

Plan of Salvation scriptures: Acts 2:38, Mark 16:16, Romans 6:1-6

Suggested Activities:

1. Review previous lessons

2. Begin today's lesson wearing a mask of some sort. Don't bring attention to the mask or make any explanation, just start the lesson. Talk about God's desire for a relationship with us, sin separates us, how baptism saves us, etc. Campers will be distracted by your mask. After a few minutes, take off the mask and discuss.
 - a. Why were you not listening to the lesson?
 - b. Why was the mask a distraction?
 - c. How does this mask relate to our lives as followers of Jesus? God desires His servants/followers to be "real"/authentic. (Matthew 23:25-28) He despises those who claim to serve God but lack purity of heart. We must become pure in heart/repent of our sins. What mask (sins) do we need to peel off? What changes (repentance) do we need to make? It's impossible to please God/bring others to Christ while we wear masks. Masks prevent us from reflecting the image of God. Baptism removes our masks (sins) and makes us pure in God's sight.
3. Discuss the video clip: What did the Bishop do when he found Valjean in his house? (gave him shelter/food). What did Valjean do that night? (stole silver). Why did the Bishop vouch for Valjean when he was caught stealing the silver? (he was hoping his forgiveness would make a difference in Valjean's life/give him a second chance/ modeled how to love your "enemy". How is this like Jesus' love for us? (we don't deserve his love/grace/mercy; but he loves us unconditionally). Discuss sin/repentance, confession, baptism and God's grace.
4. Cross puzzle: Divide campers into small groups and make one of these puzzles per group. Draw the outline of a cross on piece of poster board. Draw puzzle pieces on the cross. Write the steps of salvation and related scriptures on the cross. Cut the cross into puzzle pieces. Give campers the puzzle pieces and have them put it together. (don't tell them it forms a cross). Read scriptures/discuss the plan of salvation and how the Jesus' death on the cross makes our salvation possible.
5. Bring several decks of cards. Divide class into small groups to play the game, Go Fish. Mark one card in each deck with tape that says JESUS and mark 5 cards with an X (use masking tape). Explain the regular rules of Go Fish. Then explain the marked cards. As they play, if they get one of the X cards, they automatically lose and are out. The rest of their group keeps playing. If they get the JESUS card, they automatically win the game. Offer a prize of some sort for those who win. Begin play. As they play, watch/listen for the following: reactions when they receive any of the marked cards, anxiousness of NOT wanting to get one of the X cards, and hopefulness of getting the cross card. Play several times. Discuss: Satan is alive/trying to get us to sin/he works all around us (X cards), there is only one answer to the sin problem=JESUS (cross). His blood saves us.
6. Pushups for Donuts: read the following story online: <http://www.classicglastron.com/donuts.html>
 Summary: teacher brought donuts to class, ask each student if they wanted one and then required another student to do 10 pushups so the first student could have a donut. Pushups were required even when a student said "no, they didn't want a donut." The teacher would leave the donut on their desk anyway. Student doing pushups did over 300 that day. Teacher related to Jesus dying on the cross for us. The price has already been paid. We can accept or reject. Even if we reject Jesus, He still paid the price. But many people leave the gift on the desk.
 Bring donuts/cookies, etc. for campers and simulate the activity. Have one of the other teachers or a camper do the pushups. Modify as needed based on time, age of class you are teaching, etc.
7. Discuss ways to share the gospel with others. If we are living "all in", we should be sharing the good news. (Start a Bible study, invite friends to church, etc.) Role play: asking friends to church, telling story of Jesus, inviting friends to a Bible study.
8. Keep helping campers learn their memory verses.

Friday: *All In...All the Time*

Class will begin in the Opry House with the song, “*Only Jesus*” by Casting Crowns. You can preview this song at: <https://www.youtube.com/watch?v=VXIBP2BdYR8> (3:49)

(some ideas in this lesson has been summarized from the book, *Not a Fan*, by Kyle Idelman)

Do we really *know* Jesus? Or do we know a lot about Him? This is what often separates a fan from a follower.

Think about a person/thing you are a “fan” of (sports team, TV show, author, actor/actress, musician, etc.) You probably “know” a lot information about them. Perhaps you wear their jersey, have all their books, know every word to every song, watch their show every week, can rattle off their latest stats, etc. You know about them; but you do not truly know them. And for the most part, you probably have not changed anything in your life because of being a fan.

But when we truly know Jesus, and are more than a fan, it changes everything. We need to honestly evaluate our relationship with Jesus...is it casual? Church on Sunday, read Bible, study occasionally, praying before meals. Or is our relationship committed? Is it Jesus we want or just what he can do for us? Are we willing to change the way we live to follow him?

In Matthew 15:8 Jesus describes the Pharisees this way, “these people honor me with their lips, but their hearts are far from me. Titus 1:16, “They claim to know God, but by their actions they deny him...” It’s good for us to talk about Jesus washing feet and feeding crowds, but then we need to put our faith on display through our actions

Jesus is looking for more than words of belief; he’s looking to see how those words are lived out in our lives. The four Gospels tell us Jesus said, “Believe in me” about 5 times. But he said, “Follow me” about 20 times. Both are important. We must first believe, but then our belief must be followed with action. Our belief will cause us to act and share the story of Jesus. We have a purpose: to bless a hurting world with the story of Jesus. He is our motivation to “do good.”

The knowledge that God has loved us beyond all limits should compel us to go into the world to love others in the same way. God loved us not because we were/are lovable, but because it was His nature to do so. Now He commands us to show the same love to others by saying, “...love one another as I have loved you” (John 15:12). He is saying, love people where they are. Do good to them. Even when they are annoying, are not in your friend group, you disagree with them, etc. Follow my example and love them, just as I have loved you.

Following Jesus requires a commitment. And it won’t always be easy. We see this throughout scripture:

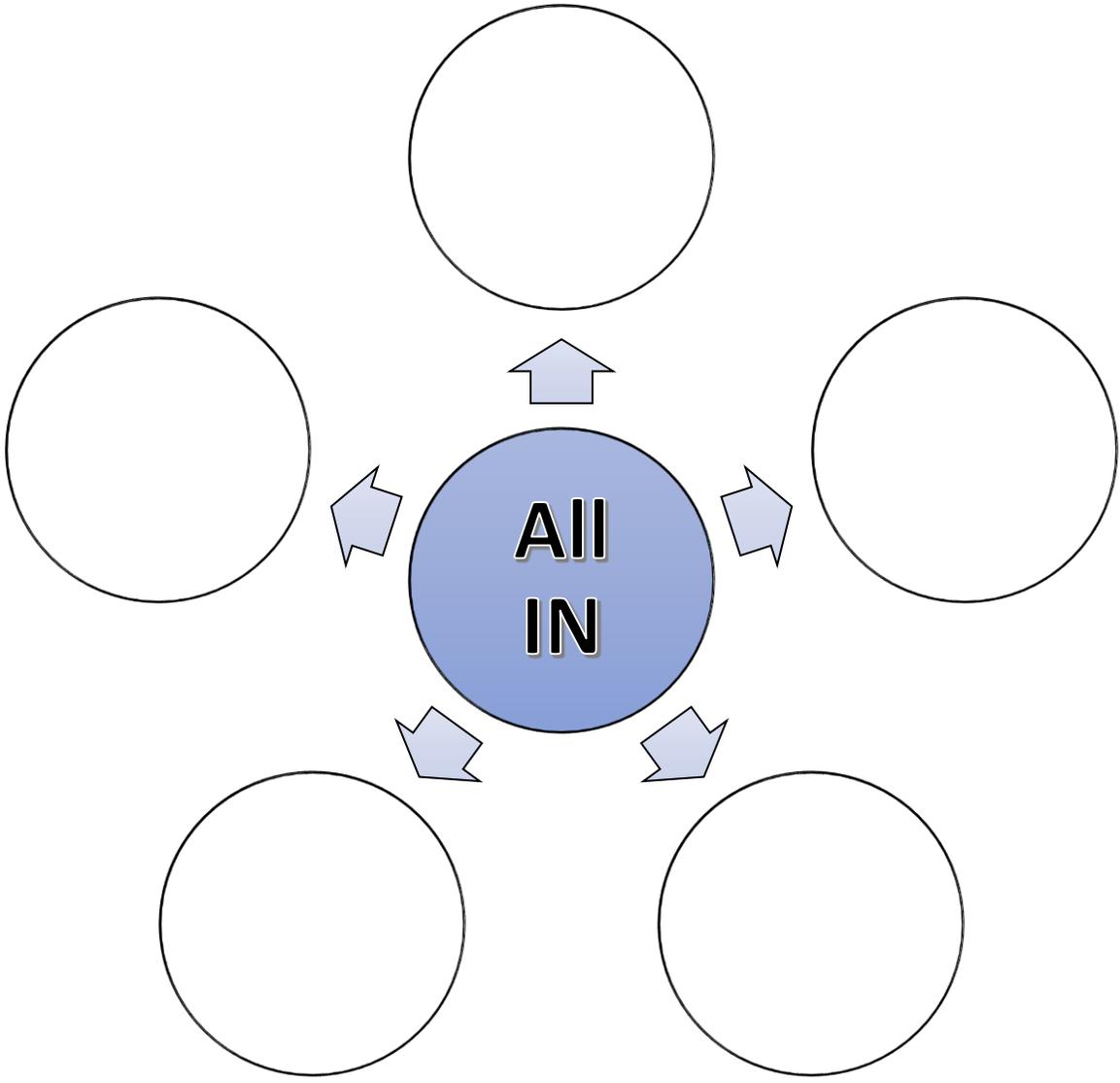
- Moses couldn’t follow God without standing before Pharaoh.
- Noah couldn’t follow God without building an ark that would bring ridicule from his neighbors.
- Daniel couldn’t follow God by praying to him alone without being thrown in the lions’ den.
- Stephen couldn’t follow God without his testimony about Jesus which led to him being stoned.

Being a follower won’t be easy; but when we know *who* we are following and *why* we are following; we can live like Jesus, “all in”, doing good to ourselves (lives of integrity) and to others (servanthood).

Suggested Activities:

1. Review previous lessons by playing a game. Headbands: prepare large cards with word/concept from previous lessons. Include key words from memory verses (underline these words in red so campers know what word they need to describe.) Have one camper come up front and hold a card up to their forehead (word on card facing out so class can see). Rest of class gives clues about the word, camper holding card tries to guess the word. (when guessing words in memory verses, give bonus points if person guessing can say memory verse)
2. Discuss examples from the lesson about Noah, Moses, Daniel and Stephen and how God does not promise us it will be easy to follow him, but that He will be with us.
3. Discuss the song, "*Only Jesus*" Do we live our lives letting every second point to Him? Do we live as proof there is only one?
4. Strategy Session: Discuss/brainstorm specific strategies for living "all in" after camp/all year long. Ideas: specific time each day to pray/read Bible, journaling, day each week they text/message a friend from camp or youth group to encourage each other, hang scripture cards in their room/car/bathroom (wherever they will see it daily), listen to Christian music, accountability groups, etc. Ideas can be written on a graphic organizer. (attached).
5. Divide class into 4 groups. Assign each group one of the previous lessons. Give each group a piece of poster board or butcher paper to create a visual/graphic, etc. that shows the big concept of their assigned lesson. Share/discuss/wrap up week.
6. Encouragement letter: ask each camper to write themselves a letter of concepts they've learned this week/things they want to remember about living "all in." Brainstorm ideas before they begin writing. Mail this letter to them before school starts and include a note from you encouraging them to live "All In" for Jesus. (Camper addresses can be found in the office.)
7. Give each camper a small mirror. Have them write something on it to remember they are made to reflect God's image and how to live "All In" (a scripture, a phrase, etc.). Can use sharpies to write on mirrors. This will give them a tangible reminder (image) to take home.
8. Pray with campers specifically for their strength, courage and perseverance to live "all in" for Jesus.
9. Check on Bible Award for each of your campers.

Attachments follow



All In, Matthew West

My feet are frozen on this middle ground. The water's warm here
But the fire's gone out
I played it safe for so long
The passion left turns out
Safe is just another word for regret. So, I step to the edge and I
Take a deep breath. We're all dying to live
But we're all scared to death. And this is the part where my
Head tells my heart You should
Turn back around
But there's no turning back now
I'm going all in Headfirst into the deep end. I hear You calling. And this time the fear won't win
I'm going, I'm going all in
I'm all in
I believe that one day I will see Your kingdom come. And I wanna hear you say
"Welcome home my child, well done"
So, I step to the edge, and I take a deep breath. I'm not turning back around
'Cause there's no turning back now
I'm going...
I'm going all in Headfirst into the deep end. I hear You calling. And this time the fear won't win
I'm going, I'm going all in
I'm all in
All to you Jesus, I freely give. As long as there's breath in these lungs I will live
With reckless abandon my heart in Your hands. I surrender it all, I'm going all in
I'm going all in Headfirst into the deep end. I hear You calling. And this time the fear won't win
I'm going, I'm going all in
I'm all in
I believe that one day I will see Your kingdom come. And I wanna hear you say
"Welcome home my child, well done"